



Resolutions and Recommendations Sheets

Sheet updated on: 30/07/2023

Resolution 105. Communication, education and public awareness (CEPA) in conservation



Year	Congress
2008	 <p>IUCN World Conservation Congress Barcelona 2008</p>
Sponsoring entity	Co-sponsoring entities
	<p>Institute of Ecological Research. Ecuadorian Foundation for Ecological Studies.</p>

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Petition	
<p>Calls on IUCN members to: launch a large number of initiatives aimed at capacity building and awareness raising, including through direct and frequent experiences in nature, on conservation and sustainability in the social sectors; propose the application of CEPA tools in awareness raising and conservation programmes from the beginning of their design; integrate CEPA into their organizations and all areas of work to ensure the effectiveness of its influence and a cross-cutting approach in its proposals; take into account IUCN's work to develop guidance and standards on CEPA; encourage Contracting Parties to the Convention on Biological Diversity (CBD) and other multilateral environmental agreements (MEAs) to review and improve the effectiveness of existing ECA programmes through external evaluation processes, as appropriate, and to consider ECA in the development of new programmes; and ensure that all appropriate measures (including staff and financial resources) are available to effectively implement ECA programmes. Requests the IUCN Director General Launch regional programmes that support strategic development of ECA professional capacity for implementation of environmental conventions and work on synergies between these conventions; incorporate specific activities and targets in relation to ECA; and assist IUCN members to reconnect people, especially children, with nature as a priority to ensure responsible stewardship of the environment for generations to come; and requests the Director General to include in the IUCN Programme 2009-2012 the need for ECA-related activities and actions, paying particular attention to those with the greatest influence on threats to conservation.</p>	
State	Fulfilment in Spain
Active	In process
Summary of actions carried out with effect in Spain	
<p>Numerous awareness-raising and environmental education activities for citizens at the national level, including Collaboration with sectors in decision-making. MITECO report "CEPA, a toolkit for people coordinating National Biodiversity Strategies and Action Plans" (2016). Education and Communication for Biodiversity Conservation (specific website of MITECO) VI International Congress on Environmental Education (2020). CENEAM project. Environmental Education for Sustainability Action Plan.</p> <p>UPDATE 2022 Youth in Spain 2020 Report . (2020). It includes youth education, climate change, environmental policies, etc. Environmental Education Action Plan for Sustainability. PAEAS. (2021). Program of Educational Activities for Schoolchildren. Course 2021-2022. (2021). Green Infrastructure of Zaragoza, Governance and citizen participation from childhood. Educational Projects 2021/22 Working for an Educating City. (2021). Recovery, Transformation and Resilience Plan. (2021). It includes policies for the next generations, children and youth, including education and skills. Environmental Education for the Conservation of Biodiversity. (2021). Three environmental education and awareness programs on biodiversity of the Junta de Andalucía.</p>	

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[Environmental education action plan for sustainability \(PAEAS\).](#) (2021).

[2022 progress report of the 2030 Sustainable Development Strategy.](#) (2022). It includes a Strategy on the Rights of Children and Adolescents to develop a new strategic planning that takes into account the observations made by the Committee on the Rights of the Child; and Action Plan for Environmental Education for Sustainability.

[Good practices in education for global citizenship.](#) (2022).

[Environmental education resource guide to contribute to the 2022 solution.](#) MITECO. (2022).

[Promoting environmental education.](#) SeoBirdLife. (2022). Programs to sensitize the population through environmental education.

UPDATE 2023

[Work program for 2023 of the environmental education action plan for sustainability \(PAEAS\)](#) (February 2023). This strategic plan includes the actions and objectives to be developed in terms of Environmental Education for Sustainability.

[Environmental Activities in Móstoles 2023](#) (March 2023). Environmental activities program created by SEO/BirdLife along with the Móstoles Town Hall.

[Zaragoza 2023 Local Conama Program](#) (March 2023). It is part of the programming of the meetings of towns and cities for sustainability, carried out by the Conama foundation.

Legislation:

[Law 4/2009, of 14 May](#), on integrated environmental protection (where one of its objectives is the promotion of environmental awareness and education).

[Organic Law 3/2020, of December 29](#), which modifies Organic Law 2/2006, of May 3, on Education. It covers teaching about the environment.

[Law 7/2021, of May 20](#), on climate change and energy transition. It forces the inclusion of environmental education plans in schools, institutes and universities.

[Royal Decree 157/2022, of March 1](#), which establishes the organization and minimum teaching of Primary Education. Includes knowledge about the environment.

[Royal Decree 217/2022, of March 29](#), which establishes the organization and minimum teaching of Compulsory Secondary Education. Includes environmental education.

[Royal Decree 243/2022, of April 5](#), which establishes the ordination and the minimum teachings of the Baccalaureate. Includes environmental education.



[Royal Decree 1057/2022, of December 27](#), which approves the State Strategic Plan of the natural heritage and biodiversity by 2030, in application of Law 42/2007, of December 13, of the Natural Heritage and Biodiversity. Includes outreach, education and environmental awareness actions.

[Royal Decree 543/2023, of June 27](#), which establishes, updates and suppresses certain professional qualifications of professional families Physical Activities and Sports; Agrarian; Hospitality and Tourism; Personal image; Instalation and Maintenance; and Safety and Environment, collected in the National Catalog of Professional Qualifications. It includes the design of environmental education activities.

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Estimated geographical scope	Geographical scope achieved
	

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