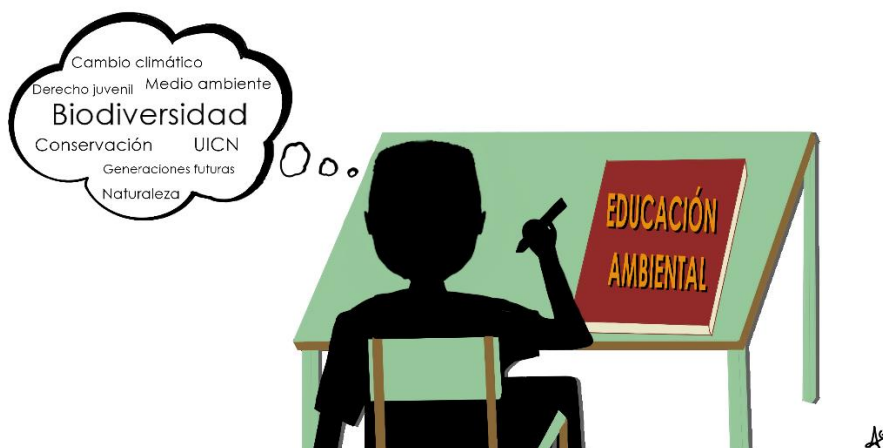


Resolutions and Recommendations Sheets

Sheet updated on: 11/11/2022

Resolution 62. Role of children and youth in nature conservation



Year	Congress
2020	
Sponsoring entity	Co-sponsoring entities
	<p>Alianza de Derecho Ambiental y Agua, All-China Environment Federation, Association Marocaine pour la Protection de l'Environnement et le Climat, Beijing Xicheng District Evergreen Center For Sustainable Development, Biodiversity Committee, Chinese Academy of Sciences, Centro de Extensión Universitaria e Divulgación Ambiental de Galicia, China Biodiversity Conservation and Green Development Foundation, China Wild Plant Conservation Association, China Wildlife Conservation Association, Chinese Society of Forestry, Eco Foundation Global, Friends of Nature, Fundación Biodiversidad, Fundación Moises Bertoni, Fundación para la Conservación del Quebrantahuesos, National Trust of Fiji Islands, SEO/BirdLife, Sociedad Española de Ornitología, Shan Shui Conservation Center, Sociedad</p>

With the support of:



Resolutions and Recommendations Sheets

		Geológica de España, Tenkile Conservation Alliance, Vice Consejería Sostenibilidad Ambiental, Gobierno Vasco.
Petition		
<p>Encourages State Members, or levels of government with responsibility for education, as appropriate, to draft and enact legislation or adopt other relevant effective measures to: incorporate environmental education into the formal curriculum, with both online and offline components, and with the participation of responsible parties; and incorporate child and youth engagement into policy making, recognising their respective rights, valuing young professionals, and respecting different forms of child and youth-initiated actions, such as petitions and strikes. Requests all Members, and all levels of government responsible for education, to increase their commitment to education of children and young people in environmental matters, including by: facilitating the participation of educational establishments and academic institutions, including primary schools, secondary schools, colleges and universities, in global networks and 'twinning' relationships designed to connect children and youth in different parts of the world as a means to improving education and awareness around all aspects of the environment, biodiversity and climate change issues, through work and study exchange; developing public information specifically designed for and oriented towards children and youth, including through websites and other online and offline platforms; integrating online and offline activities and promoting innovative technologies that encourage education on nature, biodiversity, climate change and environmental issues; incorporating education and formal and non-formal urban and peripheral green areas into cities as spaces to increase people's contact with nature and as a strategy to promote knowledge of biodiversity and the physical and mental health of city dwellers, particularly children and youth; and developing community-based approaches to encourage the participation of children and youth, vulnerable groups and women, including through family-based nature activities.</p>		
State	Fulfilment in Spain	
Active	In process	
Summary of actions carried out with effect in Spain		
<p>Youth in Spain 2020 Report . (2020). It includes youth education, climate change, environmental policies, etc.</p> <p>UNICEF Child Protection Strategy (2021-2030) . (2021). It includes child protection in the framework of climate, energy and the environment.</p> <p>Environmental Education Action Plan for Sustainability. PAEAS . (2021).</p> <p>Program of Educational Activities for Schoolchildren. Course 2021-2022 . (2021). Green Infrastructure of Zaragoza, Governance and citizen participation from childhood.</p> <p>Educational Projects 2021/22 Working for an Educating City . (2021).</p> <p>Recovery, Transformation and Resilience Plan . (2021). It includes policies for the next generations, children and youth, including education and skills.</p> <p>2022 progress report of the 2030 Sustainable Development Strategy . (2022). It includes a Strategy on the Rights of Children and Adolescents to develop a new strategic planning that takes into account the</p>		

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observations made by the Committee on the Rights of the Child; and Action Plan for Environmental Education for Sustainability.

[The Children's Platform points out that there are worrying violations of the rights of children and adolescents.](#) (2022). The National Strategy on the Rights of Children and Adolescents (ENDIA) 2030 is currently being prepared.

[Good practices in education for global citizenship.](#) (2022).

[Environmental education resource guide to contribute to the 2022 solution.](#) MITECO. (2022).

[Educational Participation. Magazine of the State School Council. Beyond formal learning. Vol. 9/No. 12/2022.](#) (2022).

[Report of recommendations by area of life and society.](#) (2022). Expand the green areas.

[The mobility we want. For a sustainable, healthy and safe city.](#) (2022). Increase biodiversity and give continuity to green areas in the urban fabric, considering the connection with peri-urban areas and their integration into new developments and existing areas.

[Strategic Plan for the Effective Equality of Women and Men 2022-2025 .](#) (2022). It includes a line on ecological and social sustainability: moving towards sustainable environments for life.

Legislation:

[Organic Law 3/2020, of December 29](#) , which modifies Organic Law 2/2006, of May 3, on Education. It covers teaching about the environment.

[Law 7/2021, of May 20](#) , on climate change and energy transition. It forces the inclusion of environmental education plans in schools, institutes and universities.


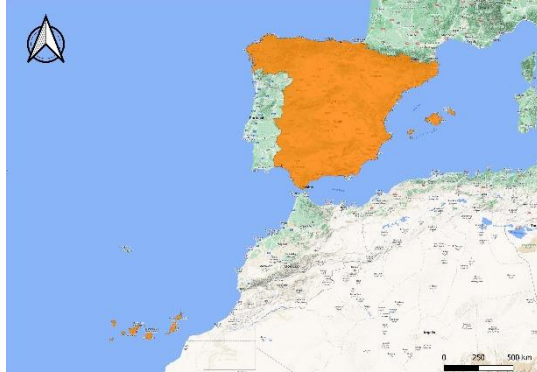
[Order DSA/1009/2021, of September 22](#) , which creates the State Council for the Participation of Children and Adolescents.

[Draft Law on the Rights of Children and Adolescents in the Basque Country.](#) (2022).

[Royal Decree 157/2022, of March 1](#) , which establishes the organization and minimum teaching of Primary Education. Includes knowledge about the environment.

[Royal Decree 217/2022, of March 29](#) , which establishes the organization and minimum teaching of Compulsory Secondary Education. Includes environmental education.

[Royal Decree 243/2022, of April 5](#) , which establishes the ordination and the minimum teachings of the Baccalaureate. Includes environmental education.

Estimated geographical scope	Geographical scope achieved
	

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